

Arrangements for Surplus Teachers and Laboratory Technicians of Aided Secondary Schools and Special Schools

Aided secondary schools / special schools should continue adopting the measures and arrangements set out below to resolve the situation of surplus teachers^{Note} or laboratory technicians, if any. Schools should also refer to the relevant sections in the Education Ordinance, Codes of Aid and School Administration Guide for reference and compliance.

General Principle

2. Schools should make reference to the letter on Class Organisation and Staff Establishment for the 2025/26 School Year issued by EDB, based on the adjusted staff establishment according to the changes of number of approved classes (if any), to assess the surplus teacher or laboratory technician situations. School Sponsoring Bodies (SSBs) and schools are required to make every effort to absorb by themselves the surplus teachers / laboratory technicians, such as by redeploying the surplus teachers / laboratory technicians to fill vacancies available in other schools under the same SSB. EDB encourages teachers and laboratory technicians to opt for job-sharing arrangements, if needed, on a voluntary basis so that staff redundancy can be alleviated. The general principles of handling surplus teachers and laboratory technicians also apply to aided special schools. For details, please refer to [Appendix](#).

Application for Keeping Open Provident Fund Account

3. Eligible surplus teachers who have ceased to be employed as regular teachers in aided schools may submit applications to their respective Senior School Development Officers for keeping open their Grant / Subsidized Schools Provident Fund accounts. They are not required to provide documentary evidence showing that they are actively seeking teaching appointments in aided schools in their application for the first year they become surplus. Nonetheless, schools are required to provide teachers with evidence to state their surplus teacher status to facilitate their applications for keeping provident account open for the first year. After the first year, if there is still a need to apply for keeping their accounts open, the surplus teachers are required as usual to provide full justifications and documentary evidence to demonstrate their prospect of returning to the aided school sector as regular teachers. The application procedures

^{Note} If the regular teachers of a school outnumber the school's approved teaching staff establishment due to a change in the latter, the excess regular teachers (apart from those filling time-limited posts) are regarded as surplus teachers.

and relevant details are on EDB homepage (<http://www.edb.gov.hk> > *School Administration and Management* > *Administration* > *About School Staff* > *Provident Fund* > [*Points to Note When a Contributor Ceases to Contribute to Provident Fund*](#)).

Enquiry

4. For enquiries, please contact the respective Senior School Development Officers of your district.

27 May 2025

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The arrangements for surplus teachers¹ and laboratory technicians (LTs) of aided secondary schools and special schools for the 2025/26 school year are set out in this guideline. All aided secondary schools and special schools concerned are requested to appoint staff within establishment in accordance with the approved staff establishment, and bring the contents of this document to the attention of their teachers and LTs.

Identifying Surplus Teachers / LTs

2. If schools anticipate having surplus teachers / LTs, the School Management Committees / Incorporated Management Committees (SMCs / IMCs), in consultation with teachers and LTs, should work out a set of “school-based” criteria which are objective, fair and transparent (e.g. school’s operational needs, needs for teachers of different subject specialties and the developmental requirements of schools, etc) so as to set the order for surplus teachers / LTs to leave the school, and the priority to retain them when vacancies arise.

3. SMCs / IMCs are also required to set up an appeal mechanism, which should serve as an effective channel for teachers / LTs to communicate with their schools on issues of surplus teachers / LTs. SSBs have the responsibility to ensure that both the criteria and the appeal mechanism are applied consistently in the schools under their sponsorship. SMCs / IMCs should record and announce the selection criteria and appeal mechanism put in place to all teachers / LTs in good time. This will facilitate early identification of and notification to surplus teachers / LTs after the approval granted for approved staff establishment for the 2025/26 school year.

Redeploying Surplus Teachers / LTs by SSBs

4. SSBs operating more than one school should arrange to redeploy its surplus teachers / LTs to fill available vacancies in other schools under its sponsorship as far as

¹ If the regular teachers of a school outnumber the school’s approved teaching staff establishment due to a change in the latter, the excess regular teachers (apart from those filling time-limited posts) are regarded as surplus teachers. If surplus teachers are covered by relevant measures and can be retained in their schools for a specified period, please refer to details in relevant circular or circular memorandum when handling the surplus teachers covered by relevant measures.

possible.

5. If the surplus teachers / LTs outnumber the vacancies, SSBs should also put in place a set of criteria to redeploy the surplus teachers / LTs to fill all the vacancies available among the schools under its sponsorship based on the needs of schools. Schools should as far as possible complete the redeployment arrangements by May 2025 so as to facilitate the remaining surplus teachers / LTs to seek employment timely in other schools.

6. After the redeployment, schools under the same SSB should, if vacancies arise, absorb as far as possible the surplus teachers / LTs from other schools under the same sponsorship that have not yet secured employment.

7. For the surplus teachers / LTs redeployed by SSBs to fill the vacancies in other schools under their sponsorship, SSBs should in principle ask them to declare their sexual conviction records to safeguard the well-being of students. SMC / IMC can make reference to the specific internal redeployment arrangement to deliberate on whether or not to request the redeployed surplus teachers / LTs to undergo the sexual conviction record check (SCRC). Should SMC / IMC, after a thorough deliberation, decide to exempt the teachers / LTs concerned from undergoing SCRC, the justifications have to be properly documented in its notes of meeting. Schools should also observe the measures as set out in [Education Bureau \(EDB\) Circular No. 14/2023](#) “Measures for Strengthening the Protection of Students: Appointment of Teaching and Non-teaching Staff in Schools”, including but not limited to applying to EDB for releasing information regarding the teacher registration status of the redeployed teachers after seeking their consent. For details, please refer to [EDB Circular No. 14/2023](#) and relevant questions and answers posted on EDB homepage (<http://www.edb.gov.hk> > *School Administration and Management* > *Administration* > *About School Staff* > [Appointment Matters](#)).

8. The surplus teachers redeployed by SSBs to fill the vacancies in other schools under their sponsorship are considered to be newly-appointed teachers in principle and are required to pass the Basic Law and National Security Law Test in order to be considered for appointment. For details, please refer to [EDB Circular No. 13/2022](#) “Requirement for Newly-appointed Teachers to Pass the Basic Law and National Security Law Test” and EDB homepage (<http://www.edb.gov.hk> > *School Administration and Management* > *Administration* > *About School Staff* > [Requirement for Newly-appointed Teachers to Pass the Basic Law and National Security Law Test](#)).

Job-sharing

9. Subject to the needs of schools and the wish of teachers / LTs concerned, schools may arrange more than one teacher / LT to fill a teaching / LT post within the approved staff establishment. Schools should handle relevant appointment in accordance with the relevant Codes of Aid and the Guides to Appointment for the teachers / LTs for the respective ranks currently in force. Like full-time teachers / LTs within the approved staff establishment, these part-time teachers / LTs are subject to the provisions under the relevant Codes of Aid, including (a) eligibility for joining the Grant / Subsidized Schools Provident Fund or relevant provident fund schemes as appropriate, (b) entitlement of various types of leave such as paid sick leave, and (c) their relevant part-time teaching / LT experience being recognised on a pro-rata basis for incremental and promotion purposes.

Redeployment and Salary Arrangements of Over-ranked Heads / Surplus Teachers at Promotion Ranks and LT I

10. Since the implementation of the all-graduate teaching force policy in the 2019/20 school year, all teaching posts (including teaching posts at promotion ranks) within the approved establishment in aided schools are graduate teaching posts. As such, schools should handle the redeployment arrangements of surplus teachers according to the graduate teaching post entitlement in principle. In the event that adjustment to the number of approved classes affects the number of teachers at promotion ranks / LT I and / or results in over-ranking in the headship entitlement of a school, SSBs operating more than one school should arrange the surplus teachers at promotion ranks / LT I to fill available graduate teaching vacancies at corresponding ranks² / LT I vacancies in other schools under their sponsorship; SSB should also ensure that the substantive rank of the head of the school does not exceed the approved headship entitlement, and redeploy the over-ranked head to another school that has a vacancy of the corresponding substantive rank when necessary.

11. Therefore, surplus non-graduate teachers at promotion ranks being redeployed to another school by its SSB can be regraded to graduate teaching posts at corresponding ranks if they possess a recognised local bachelor degree (or equivalent qualifications). If the surplus non-graduate teacher at promotion rank with recognised qualifications

² In the aided secondary schools and secondary sections of special schools, the corresponding rank of Principal Assistant Master / Mistress (PAM) in the graduate teaching grade is Senior Graduate Master / Mistress (SGM); the corresponding rank of Senior Assistant Master / Mistress (SAM), Assistant Master / Mistress (AM) and Certificated Master / Mistress (CM) in the graduate teaching grade is Graduate Master / Mistress (GM). In the primary sections of special schools, the corresponding rank of AM in the graduate teaching grade is Primary School Master / Mistress (PSM); the corresponding rank of CM in the graduate teaching grade is Assistant Primary School Master / Mistress (APSM).

does not opt for regrading or has not yet obtained a recognised degree qualification, he/she can continue to assume the non-graduate teaching post at promotion rank when being redeployed to another school. Nevertheless, the school that absorbs the surplus non-graduate teacher at promotion rank is required to offset the corresponding rank and number of graduate teaching post until natural wastage arises from that teacher or the teacher has fulfilled relevant qualifications and opts for regrading to a graduate teaching post at corresponding rank.

12. For the school operated by one-school sponsor, or where there are no available graduate teaching vacancies at corresponding ranks / LT I vacancies / vacancies of appropriate headship rank in schools under the same sponsorship for redeployment, the surplus teachers at promotion ranks / LT I should step down and assume an appropriate lower or basic rank posts within the approved staff establishment and the over-ranked heads should assume posts of an appropriate lower rank posts within the approved staff establishment.

13. Upon the implementation of the all-graduate teaching force policy, if surplus non-graduate teachers at promotion ranks have to step down to take up posts at an appropriate lower rank due to adjustment to the number of approved classes, the school should make the corresponding arrangements:

- (a) If teachers concerned are at the rank of PAM (Secondary) / AM (Primary) before stepping down and are unable to be regraded to GM (Secondary) / APSM (Primary) posts due to the lack of recognised degree qualifications or personal reasons, the school should offset the corresponding number of GM (Secondary) / APSM (Primary) posts to hold against the stepped-down non-graduate teachers concerned and can apply to EDB for retaining the pay point of the teachers concerned subject to the prevailing mechanism. Since the corresponding promotion rank of PAM (Secondary) / AM (Primary) in the graduate teaching grade is SGM (Secondary) / PSM (Primary), when a vacancy of the corresponding promotion rank of graduate teaching post arises, the school should resume the original PAM (Secondary) / AM (Primary) rank of the teacher concerned and offset a SGM (Secondary) / PSM (Primary) post until natural wastage arises from that non-graduate teacher or the teacher concerned has fulfilled relevant qualifications and opts for regrading to a corresponding rank of graduate teaching post.
- (b) For secondary school teachers at the rank of SAM / AM before stepping down, since there is no non-graduate teaching post in the establishment in aided schools starting from the 2019/20 school year and the corresponding basic rank of SAM / AM in the graduate teaching grade of secondary school is GM,

if the teachers concerned have already stepped down to take up non-graduate teaching posts at an appropriate lower rank in or before the 2018/19 school year and are unable to be regraded to graduate teaching grade due to the lack of recognised degree qualifications or personal reasons, their surplus teacher identities at promotion ranks have not been retained from the 2019/20 school year onwards. However, the school can apply to EDB for retaining the pay point of the teachers concerned subject to the prevailing mechanism until natural wastage arises from the teachers concerned or the teachers concerned have fulfilled relevant qualifications and opt for regrading to GM posts. During that period, the school should offset the corresponding number of GM posts to hold against the non-graduate teachers concerned.

- (c) If the stepped-down non-graduate teachers possess recognised degree qualifications, the school should consult the teachers concerned and regrade them to the corresponding graduate ranks after stepping down according to their preference and the school-based mechanism. After regrading, the arrangements for retaining their pay points (including approved applications) will not be applicable and their surplus teacher identities at promotion ranks will not be retained. The salary and promotion arrangements of teachers concerned in the graduate teaching grade are subject to prevailing mechanism and requirements, which are the same as those of other teachers regraded from non-graduate teaching grade to graduate teaching grade. Please note that when handling stepped-down arrangement of non-graduate teachers, schools should duly inform the teachers concerned of the related subsequent arrangements as well as their rights and interests of being retained in the non-graduate teaching grade and regraded to the graduate teaching grade so that they can make an informed choice and can plan for professional development according to their individual needs.
- (d) For schools with more than one stepped-down teacher due to adjustment to the number of approved classes (which may include graduate teachers and non-graduate teachers), when a graduate teaching vacancy at promotion rank arises, schools should set priority for resuming these teachers to the senior teaching posts according to the pre-defined school-based mechanism.

14. If schools have already made every effort to absorb by themselves or redeploy the surplus teachers / LTs among schools under the same SSB as set out above, but there are still over-ranked staff who should step down and be retained in the 2025/26 school year, schools may apply to the respective School Development Section of EDB for approval to retain their pay point as at 31 August 2025 and not be granted any salary increments until they are reinstated in their former rank for

normal progression along the respective salary scales. Schools should provide justifications to demonstrate that they are temporarily unable to rectify the over-ranked situation in the 2025/26 school year and attach a concrete plan on how they would rectify the over-ranked situation. This exceptional arrangement is temporary in nature and EDB will take into account the justifications provided by the schools and their individual circumstances in determining whether the application should be approved. SSBs / schools should note that this exceptional arrangement should be rectified according to the plan submitted whenever an opportunity arises. Schools are reminded to adhere to the principle of fairness in handling the work assignment of the over-ranked staff and make every effort to redeploy him/her to another school under the same sponsorship to take up a post at the rank commensurate with his/her salary point or to rectify the over-ranked situation as soon as possible.

Confirming the List of Surplus Teachers / LTs

15. After confirming the list of surplus teachers / LTs, SMCs / IMCs should give sufficient notice to the identified surplus teachers / LTs (e.g. 3 months' notice plus the period of paid annual leave not yet taken for LTs who have completed the probationary period). Schools should also issue a letter of reference to the surplus teachers / LTs as soon as possible to facilitate their job finding.

16. In case vacancies arise subsequent to the identification of surplus teachers / LTs, schools should, as far as possible, make use of all such vacancies to absorb their surplus teachers / LTs who have not yet secured teaching / LT posts.